

International Children's Centre
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DE L'ENFANCE



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PSYCHOSOCIAL AND EDUCATIONAL ASPECTS

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When one considers a question from the psychosocial aspect, one needs to have recourse to all the disciplines and place oneself in a point of view where man is seen as an individual full of desires and contradictions, as participating in collective life and shaped by the society and culture in which he finds himself.

By turning to these scientific disciplines and seeking the human aspect, it will be possible to ascertain more satisfactorily the needs of persons who consult services, and, consequently, to adapt such services more adequately to those needs, thereby increasing the effectiveness of the measures prescribed.

The use of methods aimed at facilitating the arrival of a child in the family or of spacing births proves to be more or less effective according to the degree to which the couple in question desire the child, thus following the part played by the "planned child" in the social and political environment of this woman or this couple.

It is thus necessary to make available to health professionals theoretical and practical instruments which will enable them to achieve a good understanding of those who turn to them, and to answer them with a full knowledge of each case.

In our opinion, the "educative aspect" of family planning embraces all the communication and information techniques and social strategies that have to be put into effect if the "client" is to acquire the available information and techniques in such a way as to harmonize his relationships and sexual life with his plans.

The aim consists in preparing health professionals to define, within the framework of the community in which they work, the objectives that are possible and realizable, to select appropriate means and techniques and to devise evaluation tools which will enable them to come to a conclusion regarding the validity of the action undertaken.

